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SOCI101S.03: Introduction to Sociology

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INTRODUCTION TO SOCIOLOGY
SOCI 101
AUTUMN, 2013

COURSE INFORMATION

- A. NUMBER: SOCI 101
- B. TITLE: INTRODUCTION TO SOCIOLOGY
- C. PREREQUISITES: NONE
- D. CREDITS: 3

PERSONAL INFORMATION

- A. INSTRUCTOR: JOHN DOMITROVICH
- B. OFFICE: NO OFFICE HOURS; WEDNESDAY 1-3 PM (ROOM 317 SOCIOLOGY DEPARTMENT)
- C. TELEPHONE: 251-2337 (HOME IN MISSOULA)
- D. EMAIL ADDRESSES: john.domitrovich@umontana.edu OR john_domitrovich@skc.edu

REQUIRED MATERIALS

- A. REQUIRED TEXT IS IN CONFLICT AND ORDER: UNDERSTANDING SOCIETY, BY D.S. EITZEN, M.B. ZINN AND K.E. SMITH. . ADDITIONAL READING MATERIAL WILL BE PLACED ON ERESERVE. A NUMBER OF VIDEOS AND SLIDE PRESENTATIONS WILL BE SHOWN THROUGHOUT THE QUARTER AND STUDENTS WILL BE HELD RESPONSIBLE FOR THEIR CONTENT.

COURSE DESCRIPTION: SOCIOLOGY IS CONCERNED WITH THE SCIENTIFIC STUDY OF HUMAN INTERACTIONS WITHIN A SOCIETAL CONTEXT. THIS COURSE WILL NOT ONLY ZERO IN ON OUR OWN SOCIETY, BUT IT WILL UTILIZE A CROSS-CULTURAL FOCUS IN ORDER TO BRING SALIENT ASPECTS OF OUR OWN CULTURE INTO RELIEF.

COURSE OBJECTIVES

A.KNOWLEDGE OBJECTIVES

A) FOLLOWING THIS COURSE, STUDENTS WILL HAVE A DEVELOPED UNDERSTANDING OF THE PROCESS OF "DOING SOCIOLOGY". THE STUDENT WILL BE ABLE TO APPLY THE SYMBOLIC INTERACTIONIST, CONFLICT AND FUNCTIONALIST THEORIES TO A WIDE RANGE OF SOCIAL CONTEXTS. THE STUDENT WILL ALSO HAVE A DEVELOPED UNDERSTANDING OF THE VARIOUS SCIENTIFIC METHODOLOGIES UTILIZED IN THE STUDY OF SOCIETY/CULTURE.

B. THE STUDENT WILL GAIN AN APPRECIATION FOR THE CULTURAL VARIATION SEEN AMONG THE WORLD CULTURES IN TERMS OF SOCIAL STRUCTURE, SOCIALIZATION AND THE SOCIAL USE OF SPACE AND TIME.

C. THE STUDENT WILL DEVELOP A BASIC UNDERSTANDING OF VARIOUS TYPES OF SOCIAL STRUCTURE AND ANTI-STRUCTURE AND WILL ALSO GAIN AN UNDERSTANDING OF THE DEINDIVIDUATION PROCESS.

D. THE STUDENT WILL UNDERSTAND THE BASIC CONCEPTS RELATED TO THE SCIENTIFIC METHOD (VARIABLE, HYPOTHESIS, THEORY, EXPERIMENTAL METHOD, AND OPERATIONALIZING).

B.VALUE OBJECTIVES:

-THE STUDENT WILL DEVELOP AN APPRECIATION FOR THE TREMENDOUS DIVERSITY OF EXPRESSION SEEN BETWEEN INDIVIDUALS AND GROUPS. AT THE SAME TIME THE STUDENT WILL, HOPEFULLY, REALIZE THAT, DESPITE THE SEEMING DIFFERENCES IN SOCIAL BEHAVIOR, THERE EXISTS A COMMONALITY THAT TRANSCENDS ALL OVERT DIFFERENCES.

-STUDENT WILL ASSESS THEIR OWN GENDER ROLE SCHEMAS AND DEVELOP AN APPRECIATION FOR AND AN AWARENESS OF THE CULTURAL CHANGE PROCESS WITH RESPECT TO AMERICAN GENDER ROLES.

C. COURSE OBJECTIVES:

-THERE WILL BE FOUR EXAMS, EACH WORTH 100 POINTS (EXAMS WILL BE MULTIPLE CHOICE). THE LOWEST EXAM SCORE WILL BE DROPPED IN THE CALCULATION OF THE FINAL GRADE.

GRADES WILL BE BASED ON THE FOLLOWING POINTS:

270-300=A (.90)

240-269=B (.80)

210-239=C (.70)

180-209=D (.60)

LESS THAN 180=F

THERE MAY BE SEVERAL, IN CLASS, EXTRA CREDIT QUESTIONS PRESENTED TO THE CLASS DURING THE SEMESTER.

ATTENDANCE POLICY

ATTENDANCE IS CONSIDERED ESSENTIAL IN ORDER TO DO WELL IN THIS COURSE.

IF AN EXAM IS NOT TAKEN BY A STUDENT, AND THE STUDENT DOES NOT HAVE AN ACCEPTABLE MEDICAL EXCUSE (MEDICAL, LEGAL, JURY DUTY, LOSS OF FAMILY MEMBER, ETC.), THE STUDENT MUST TAKE A MAKEUP EXAM WITHIN THE NEXT WEEK AND THE HIGHEST POSSIBLE GRADE THAT THE STUDENT CAN RECEIVE IS A GRADE OF "C" (70%).

IF A STUDENT HAS SOMETHING OCCURRING ON THE DATE OF AN EXAM THAT NECESSITATES THAT THEY MISS THE CLASS, THE STUDENT MUST CONTACT THE INSTRUCTOR **BEFORE** THE EXAM IS GIVEN TO INFORM HIM OF THIS SITUATION IN ORDER FOR THE ABSENCE TO BE EXCUSED.

REASONABLE ACCOMMODATIONS

REASONABLE ACCOMMODATIONS ARE PROVIDED TO STUDENTS WITH DIAGNOSED OR SUSPECTED DISABILITIES THROUGH THE DISABILITY STUDENT SERVICES OFFICE. IF YOU HAVE A DISABILITY THAT WILL AFFECT YOUR ACADEMIC PERFORMANCE IN THIS CLASS, PLEASE INFORM YOUR INSTRUCTOR IMMEDIATELY.

TENTATIVE CLASS SCHEDULE

- WEEK ONE: (8/27) SYLLABUS REVIEW. WHAT IS SOCIOLOGY? SYMBOLS: THE BASIS FOR SOCIAL LIFE.
- READ CHAPTERS 1 ("THE SOCIOLOGICAL PERSPECTIVE") AND 15 ("FAMILIES") IN TEXT.
- WEEK TWO: (9/4) CULTURAL PATTERNS IN MARRIAGE, DESCENT, AND THE FAMILY: SEX AND THE "GENERAL IN THE PARTICULAR". VIDEO ("THE WITCH DOCTOR'S NEW BRIDE") READ CHAPTER 12 IN TEXT ("GENDER INEQUALITY")
- READ CHAPTER 2 ("THE STRUCTURE OF SOCIAL GROUPS"), AND CHAPTER 3 ("THE DUALITY OF SOCIAL LIFE") IN TEXT
- WEEK THREE: (9/11) FUNCTIONALISM, CONFLICT SOCIOLOGY AND SYMBOLIC INTERACTIONISM; SCIENTIFIC METHODOLOGY
- READ CHAPTER 4 ("CULTURE")
- WEEK FOUR: (9/18) CULTURE
READ CHAPTER 5 ("SOCIALIZATION") IN TEXT; SLIDES ON AFRICA
- WEEK FIVE: (9/25) **EXAM #1**; CONTINUE DISCUSSION ON CULTURE
- VIDEO ("INSIDE MECCA")
READ CHAPTER 6 IN TEXT ("SOCIAL CONTROL"); READ CHAPTER 17 ("RELIGION") IN TEXT;
- WEEK SIX: (10/2) CONTINUE DISCUSSION ON CULTURE; VIDEO ("SUMO")
- WEEK SEVEN: (10/9) DISCUSSION ON RELIGION; TYPES OF RELIGIOUS BELIEF; SOCIAL CLASS AND RELIGION
VIDEO ("JESUS CAMP"); READ CHAPTER 9 ("SOCIAL STRATIFICATION") IN TEXT.
- WEEK EIGHT: (10/16) VIDEO ("THE CULT"); SOCIALIZATION PROCESS; DEINDIVIDUATION; BEM'S RESEARCH

READ CHAPTER 10 ("CLASS") IN TEXT

WEEK NINE: (10/23) **EXAM #2; VIDEO ("PEOPLE LIKE US: CLASS IN AMERICA")**

WEEK TEN: (10/30) DISCUSSION OF CLASS SYSTEMS/CASTE SYSTEMS

WEEK ELEVEN: (11/6) **SLIDES ON INDIA AND HINDU ICONOGRAPHY**; CONTINUE ON SOCIAL STRATIFICATION

READ CHAPTER 11 IN TEXT ("RACIAL INEQUALITY")

WEEK TWELVE: (11/13) DISCUSSION ON RACE, AND ETHNICITY.

READ CHAPTER 13 IN TEXT ("THE ECONOMY")

WEEK THIRTEEN: (11/20)
EXAM #3
READ CHAPTER 14 ("POWER AND POLITICS") IN TEXT

WEEK FOURTEEN: (12/4) ASSIMILATION AND PLURALISM

SLIDES ON THE ARYAN NATIONS RACIST GROUP

WEEK FIFTEEN: (12/3) DISCUSSION ON CONCEPTS IN CHAPTERS 13 AND 14

WEEK SIXTEEN: 12/10) **FINAL EXAM**